

# SCHOOL THREAT ASSESSMENT DECISION TREE

## EVALUATE THE THREAT

Investigate and complete interviews

Is there intent to harm ?

↓ **YES**

**NO**



Not a threat. Might be an expression of anger that merits attention.

## ATTEMPT TO RESOLVE THE THREAT AS TRANSIENT

Key observations form

Is it easily resolved, the threat is retracted, an explanation and/or apology is given?

↓ **NO (THREAT NOT RESOLVED)**

**YES**



Case resolved as transient; add services as needed.

## RESPOND TO SUBSTANTIVE THREAT

Take precautions to protect & Warn potential victims.

Look for ways to resolve conflict.

Discipline student, when appropriate.

↓ **VERY SERIOUS**

A THREAT TO KILL, SEXUALLY ASSAULT OR CAUSE VERY SERIOUS INJURY WITH A WEAPON, OR MULTIPLE SERIOUS SUBSTANTIVE THREATS



**SERIOUS**

SERIOUS MEANS A THREAT TO HIT, FIGHT, OR BEAT UP.

Case resolved as serious substantive; add services as needed.

## CONDUCT SAFETY EVALUATION

Student briefly placed elsewhere/suspended pending evaluation

Mental health screening/counseling; refer as needed.

Possible Law enforcement investigation

Develop safety plan with your team

Consider need for BIP, FBA, further testing or manifestation meeting.



## IMPLEMENT AND MONITOR THE SAFETY PLAN

Document the plan.

Maintain contact with the student.

Monitor whether plan is working and revise as needed.



Very serious substantive threats use all of the steps.